

**California Career Pathways Trust and Regional Partnerships:
Key Roles of California State University Campuses**

Dear CSU Colleagues:

We are all aware of the importance of student preparation prior to university entry as a means to support student success. The California Career Pathways Trust provides the California State University an opportunity to advance K-12 students' educational attainment through college and career readiness programs.

The Career Pathways Trust is a \$250 million competitive grant advanced by Senate President pro Tem Darrell Steinberg and State Superintendent of Public instruction Tom Torlakson. These grants are intended to mobilize regional collaboration between employers and educators in order to expand career pathway options and strengthen alignment to employer needs.

The Career Pathways Trust fosters regional strategies. It seeks to develop systemic, regional partnerships that align secondary school preparation with community college and CSU readiness in career pathways that are aligned with workforce needs.

The maximum grant award for a regional application is \$15 million. Coordination among key regional partners is paramount; applications that demonstrate commitment of comprehensive regional partnerships will have competitive advantage. A comprehensive strategy is one that supports regional economic and workforce development and that improves student outcomes both before and during postsecondary studies. These strategies will ordinarily include a CSU partner.

Applications for **Implementation Grants are due February 6, 2015** and applications for **Consortium Development Grants are due January 9, 2015**. Please act quickly in contacting school district, county office of education and community college partners. Additional information on Implementation Grants can be found at <http://www.cde.ca.gov/fg/fo/r17/ccpt1rfa.asp>. Further information about Consortium Development Grants is available at <http://www.cde.ca.gov/fg/fo/r17/ccpt2rfa.asp>.

Potential areas for partnership:

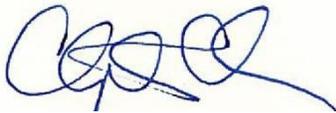
- Systemic articulation agreements with school districts and community colleges that build upon and foster success of associate degrees for transfer
- Educational pathways that lead from high school through community college to attainment of a bachelor's degree, and align with regional economic growth sectors
- Advising systems within school districts and community colleges that inform students of the preparation they need to succeed at the university level
- Aligned expectations with high school and community college faculty to ensure that course content will prepare students for CSU level work

- Professional development for secondary school teachers and administrators to enhance knowledge of industry sectors and essential workplace competencies
- Professional communities of practice that bring together educators across sectors with industry professionals to improve education and workforce alignment
- Work-based learning for high school students – including mentoring, project-based learning and internships – utilizing campus faculty and facilities
- Professional development institutes that bring together secondary, community college and CSU faculty to develop aligned curriculum and instruction
- Work-based learning curriculum institutes that advance innovative approaches to provide sequenced work-based experiences
- Service learning, during which CSU and high school students participate together in work-based and/or community activities
- Utilization of the online Graduate Certificate in Linked Learning offered by San Diego State University (nfarnan@mail.sdsu.edu)

Potential partners:

- Public school districts
- Community college districts
- Universities
- Employers who represent regional sectors of strength
- Workforce investment board and other workforce development organizations
- Civic leaders and elected officials

Sincerely,

A handwritten signature in blue ink, appearing to read 'Cabaldon', with a stylized flourish at the end.

Christopher Cabaldon, Executive Director
Linked Learning Alliance